



روضة امباسادور  
AMBASSADOR KINDERGARTEN  
INSPIRE INQUIRE INNOVATE

صوت السفير

# OUR VOICE

MONTHLY NEWSLETTER - OCTOBER 2020



## PRINCIPAL'S MESSAGE

Dear Parents,

We are halfway through our term and inching towards the term end. With the closure of one term comes an opening up of the same question which has been perpetual since March, 'What about the next term?' 'Will it be Distance learning or blended learning?' 'Should we continue with our little one learning from home or should we let them go on campus?' The cycle continues.....

With every passing day, we are all the more confident about our adherence to the safety procedures and expectations as stated by the regulatory authorities. Regular visits by the DHA and KHDA authorities, have given a further confirmation to the same. Our practices have been stringent and every rule followed and reiterated in different ways. And added to that, our children have once again proved to us that we can depend on their positive resilience to changes; all that they require is age appropriate information and clear expectation.

It is time to accept the new normal and embrace the world as it is, but with necessary preparations. Looking forward to welcoming you all on campus in January!

Looking ahead...

With best regards,  
Rashmi Nagendra  
Principal, Kindergarten



## EDITOR'S NOTE

*With the weather getting better by the day, October has been a quiet yet an eventful month of great many concepts and learning!*

Heading towards festive season....we started off with a fantastic and a colorful week to bring in a change and beautiful vibes to the new normal! Must say, was very refreshing and satisfying indeed! Have always strived to bring a novelty and some spark in our daily activities and pep up our lessons.....sounds interesting, right? 👍 🤔

Loads of musical lessons, Read Aloud's, Yoga and Art kept us engaged throughout this month besides our class teacher's lessons!

And best for the last was our very own Fun day.....a spectacularly spooky and magical day with our little ones dressed up in their best Halloween attire 'tricking' us with their disguise, what a 'treat' that was!

Not to miss some of our mature KG 2 students penning down their thoughts into a beautiful article.

Life's one exciting adventure here at Ambassador Kindergarten! 👍  
What say? 😍

Wishing you and your family safe and memorable festive seasons ahead! 😊  
Stay healthy! Keep Reading!



Ms. Deisha Dass



## **WOW MOMENT**

Technology and Internet are our new life or call it world. Every human being, I'm sure might be getting used to this new beginning. Me as a teacher, begin all the search in the world, right from placing the camera lens, dressing appropriately, Yes,... hahaha to searching tools or virtual stickers to bring a smile on my students face, I have tried experimenting with the new norms.

Since the new term began, everyone was quite apprehensive about their child getting used to this lifestyle or the teaching way and the teacher who was watched over by so many eyes, which reminds me, that over 100 videos were posted on 'How teachers were working hard and were nervous on their communication skills, IT Skills' and what not? And some videos, where teachers were criticized for little things and some very motivating and encouraging videos, which uplifted everyone's confidence. So, the point is... Not how one's teaching and speaking that matters but it's all about our little ones and how beautifully they have got used to this virtual classroom-sitting, listening, understanding and responding...that's quite a lot for a 4-year old's. This virtual learning has awestruck me so many times, my students have something to convey or exhibit each day. The other day watching a two-year-old to identify so many flags on TV, I was like do they really exist? Ha-ha... But its true, such wonders do exist! This student in my class who is passionate about Flags and can identify 250 flags and can write and read the names of those country. Isn't that awesome?

That's not it, my jaw dropped when another little one surprised me with her amazing reading skills. She could read the sentences and words from the presentation which I displayed. It gave me goosebumps!! Its simple amazing to see these little ones giving their best in every aspect, the others too are motivated by this and they try to read few words. And makes me envy, I wish I had this way of learning.

This virtual learning has given an unbelievable experience. I take great pleasure in listening and sharing such wonderful experiences with my other colleagues.



**Ms. Trupti Sukruth**



## **WOW MOMENT**

I have been off to a great start despite all the challenges during the pandemic. Technology played a significant role for the future of education, teachers, parents and kids adopted for the situation during this difficult time, and my knowledge about technology provided courage and confidence, and it's very important at this moment of my life. Each day and week matter in the life of little kids, who are growing up. I ponder about what I can do to make my kids smile every day. That's the enthusiasm I work with when I see them during online sessions. Being a teacher is extremely challenging during the pandemic, as you need to manage the technology, self-learning a new way of teaching, making emotional connections with my little ones and having to identify their skills and different capabilities of children through a screen.

The moment of my wow is when I collect an understanding nod from the little ones as I do my lessons. I have witnessed huge cooperation among all those involved with my little ones and extremely pleased with the amount of interest I receive from my students during distance learning.

The love I get after each class is tremendous. "Ma'am we love you!" and these stars are for you. Through a small screen to see their love and affection gives me an immense feeling for the whole day.



**Ms. Shihama Raijudeen**







In **Literacy**, it was time to go for 'The Rosie's walk' to engage our little ones with enhanced vocabulary, understanding of situations and communication along with phonics and sounds of letters!

**Math** was all about concepts of 'More' and 'Less', Patterns and Counting Numbers 7, 8, 9, 10!

Different farm animals were the main topic covered in the **Understanding of the world!**

### Literacy



### Math



### Understanding of the world!



# FUN DAY

Our **Fun Day** was turned into a spooky one with scary 'dress ups' and loads of pumpkin based games on the occasion of Halloween day!





**KG 1**



**If I were a little cloud.....!**

Vocabulary building, imaginative play and language development through the story, 'The Little Cloud' along with read aloud, mark making, enactment, story mapping, Show and tell as well as sentence writing was done in Literacy.

**Fun with Math!**

Math was serious learning of measurement-short, long and longer as well as ordering of numbers.

**Understanding of the world!**

Still reeling in the ocean world, we learnt all about Water- its shape, uses, properties, the different water bodies, the 'Water Cycle' as well as what things can sink or float in water.

*Math*



*Literacy*







# UAE SST



# Understanding of the world!



## STUDENTS WRITE UPS

### WHAT MAKES ME SMILE?

30-10-2020

When we are happy we smile.

- I smile when,

- My baby sister Adhya smiles at me.

- I see my friends playing.

- There are birds in my balcony.

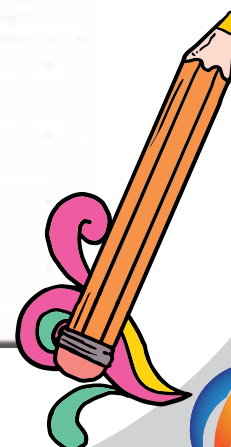
- My grandfather tickles me.

- I build a sand castle.

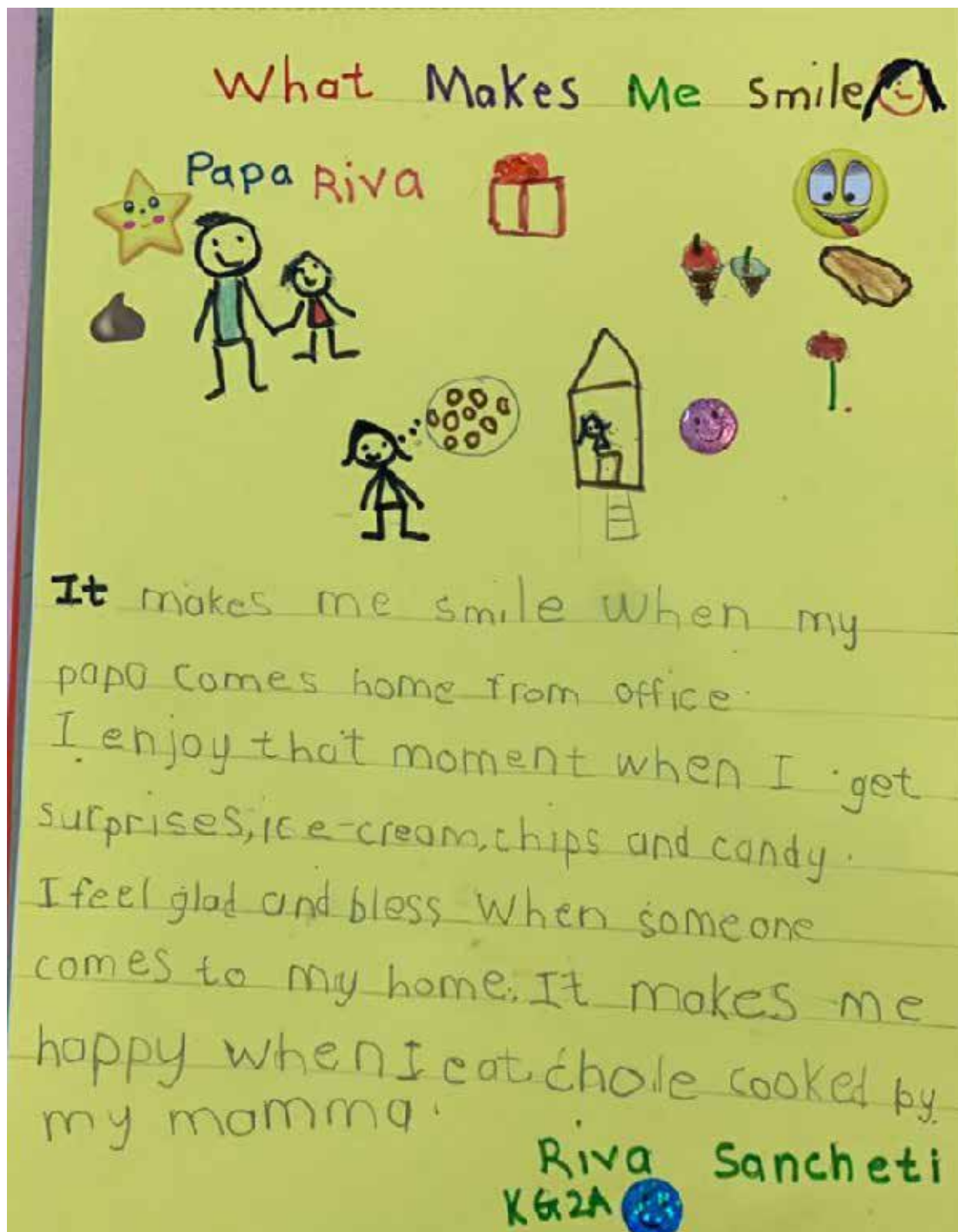
- I watch funny videos.

- I ride my bicycle.

Hayagrav  
KG-2E



## STUDENTS WRITE UPS





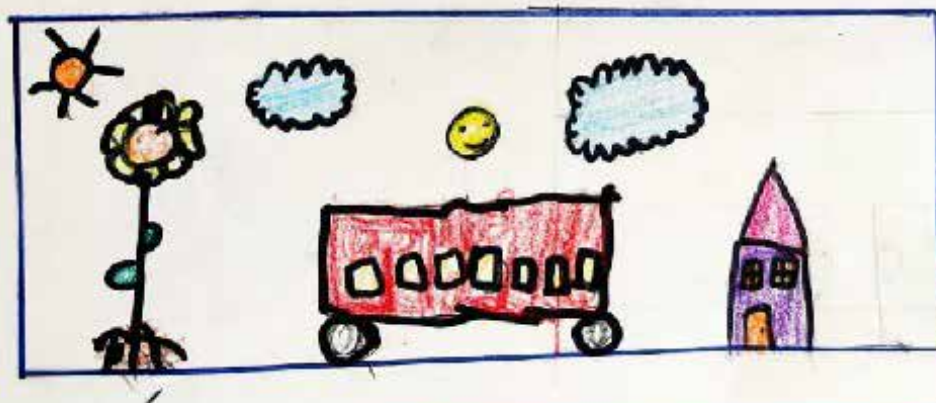
## STUDENTS WRITE UPS

### My favourite Co-Curricular activity in School

I like art class and music class. In art class we can color and paint and can do lots of art works. In music class we can



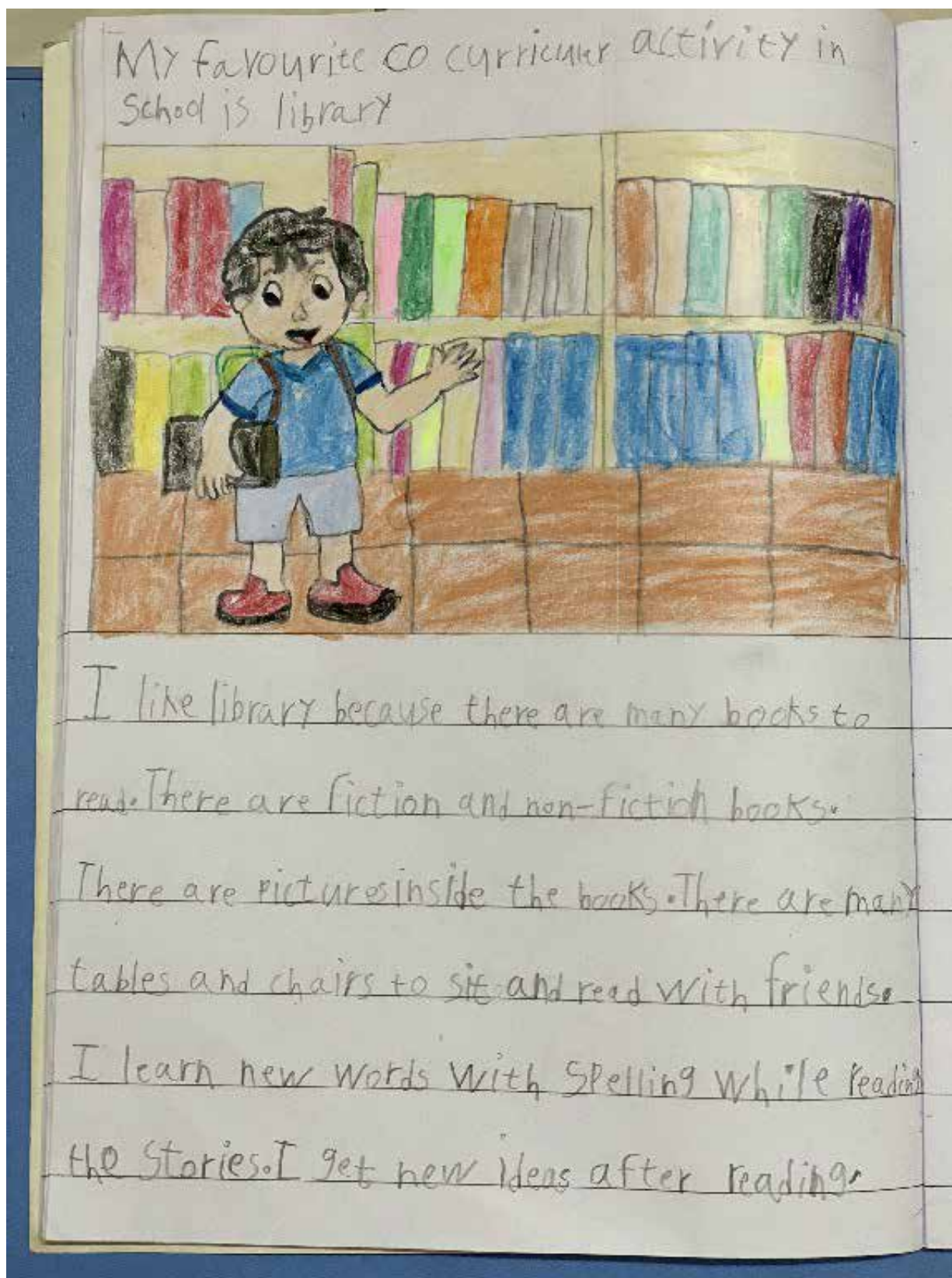
play instruments and beautiful music. They are lots of fun to do.



By  
Tasshvik  
KG2F



## STUDENTS WRITE UPS





# STUDENTS WRITE UPS

AISHWARYA  
KG-2-C

## HOW TO TAKE CARE OF OUR ENVIRONMENT ?



Don't Litter. Keep the Community clean.

Don't cut trees.  
Plant more trees.





Don't waste Water.  
Turn of water after use.

Say no to Plastic.





Use Reusable items like metal, wood and glass instead of Plastic.

Don't throw, instead Recycle things like paper, glass, tins and plastic.



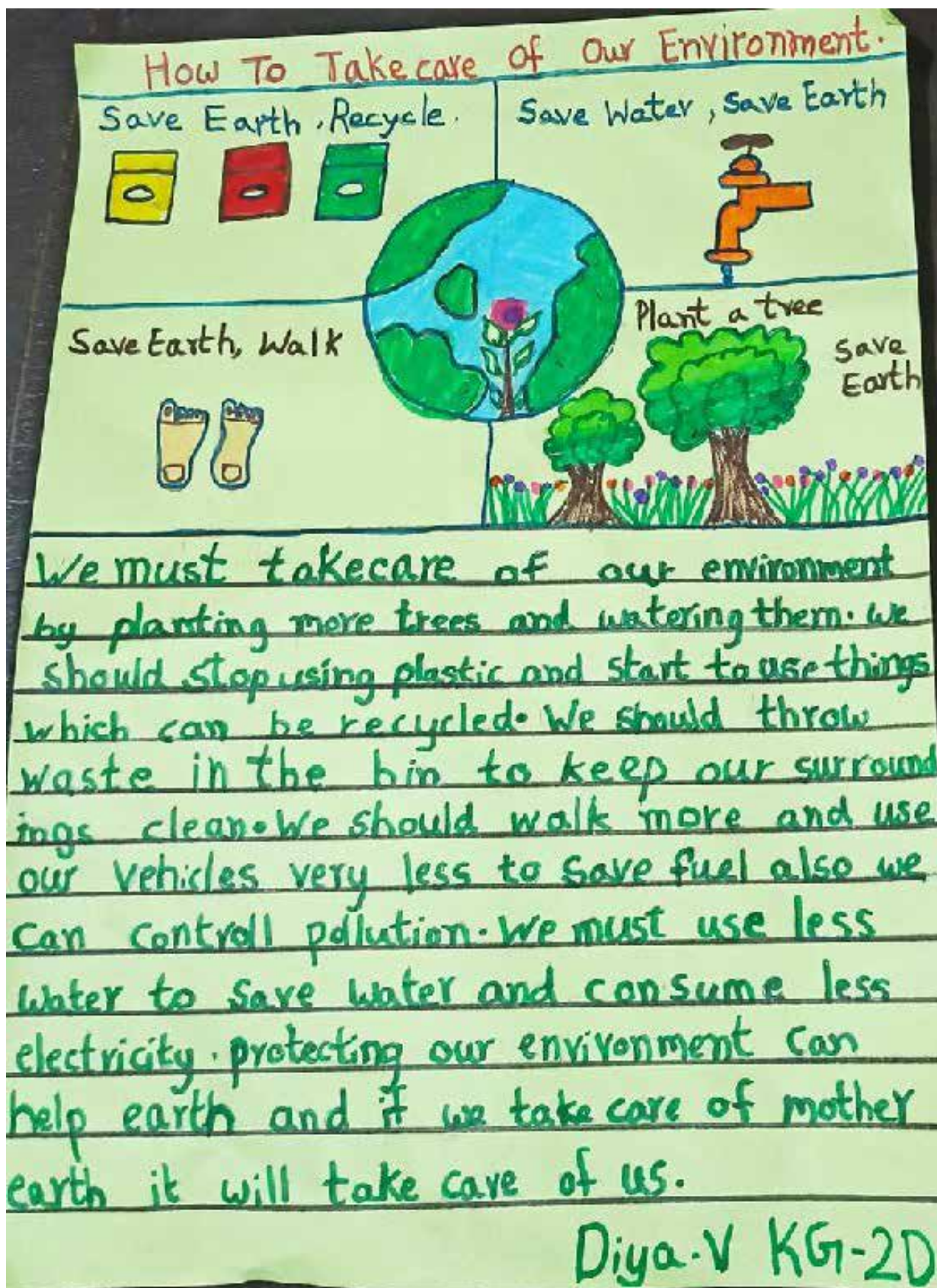


Stop air, water, land and noise pollution.  
LET'S PROTECT OUR EARTH.





## STUDENTS WRITE UPS



**STUDENTS WRITE UPS**

Subject Zaeem KG2E عنوان الدرس

Date: 28 / 10 / 2020 الموافق / / التاريخ

What makes me smile


My pet animals make  
me smile.

I like to play with  
2. budgei and cats.

3. Animals make me smile

4. Trees make me smile

5. When my budgei comes  
to my hand i smile.





 **STUDENTS WRITE UPS**

I like to go to the  
Green planet because there  
are lot of animals. I saw  
the toucan eating fruits.  
There was a harpy  
eagle trying to break  
the metal. A man was  
carrying an ant eater.





 **STUDENTS WRITE UPS**

There was a colour-  
ful macaw, sleeping sloth  
and piranhas that  
makes me smile. 😊 I like  
the Green planet because  
I like the animals.



# STUDENTS WRITE UPS

Date: 31/10/2020 Name: Andrea Dsouza

Things that make me smile



When my mom and dad play with me it makes me smile. Meeting my friends makes me smile. When my dad takes us out in the car it makes me smile. Christmas decorations makes me smile.



# STUDENTS WRITE UPS





## **WORLD MENTAL HEALTH DAY**

Dressed in yellow to mark the day with a pledge to work towards enhancing and safeguarding the mental wellbeing of our little ones.



# KG 2

In **Literacy**, the story 'A busy beaver' kept our students intrigued by read aloud, comprehension, compare and contrast of situations using a Venn diagram. Practice of sight words, CVC words and caption writing was throughout the month.

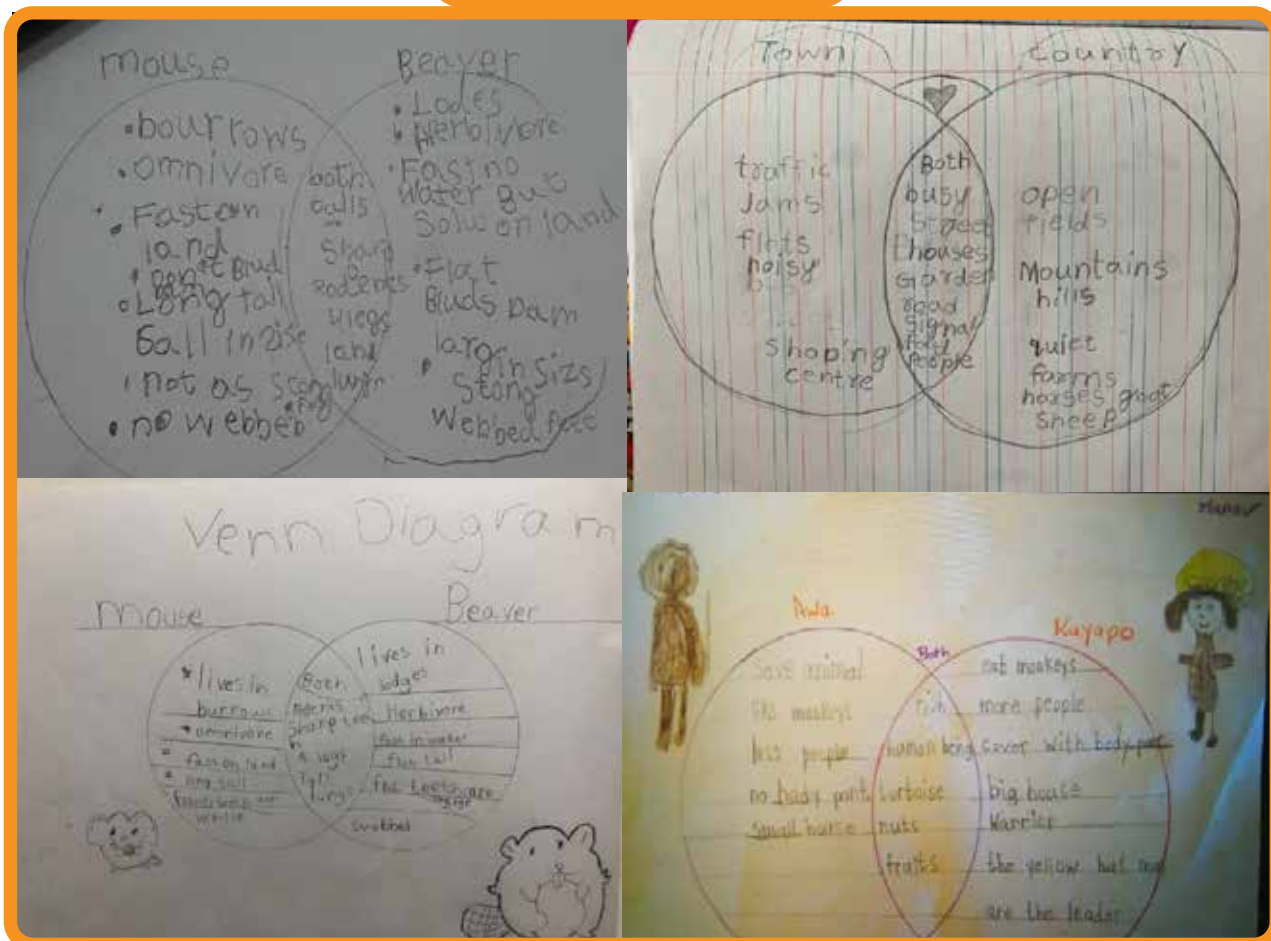
### Understanding of the World:

The 'Rainforest tribes' and their food chain was visited with a deep understanding along with the concept of Deforestation and its importance in the nature.

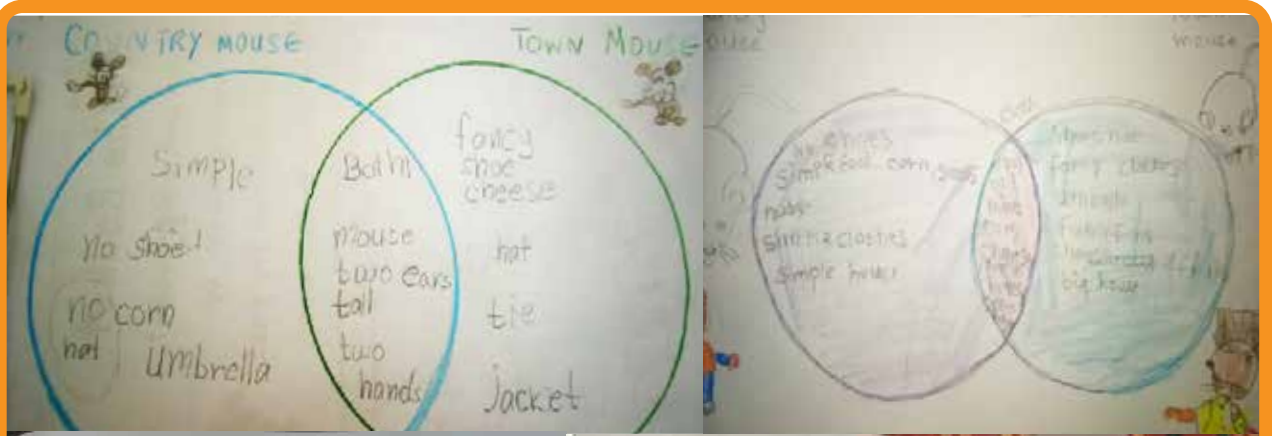
Our **Mathematical** bag was clinking of currency through mixed word problems and making numbers.

While in the **UAE SST**, students worked around the National Symbols of UAE.

## Literacy



Literacy



the best Beaver

ALISHA 19.10.2020

KG2D

Beaver is a rodent  
 It has hairy body  
 It uses its orange  
 teeth to chop trees  
 it has webbed feet  
 I dont want to be  
 a Beaver

26-10-2020

Beach

I can see kids playing with  
 kites and Balloons. kids are also  
 playing with the sand and  
 making sandcastle. In the  
 sea shore there are starfishes  
 and seashells. The beach is fun





# Math

Date: 20-10-2020 Name: Tareeq  
 Use your number skills using addition and subtraction strategies.

$5-3=2$   
 $5+3=8$   
 $4-2=2$   
 $5+3=8$   
 $6-3=3$   
 $4+2=6$   
 $10-9=1$   
 $4+3=7$   
 $5-4=1$   
 $5+4=9$

Kim saw 7 bugs on a tree. 4 bugs flew away. How many bugs are left on the tree now?  
 $7 - 4 = 3$  bugs

Meg has 8 pegs. She got 8 more. How many pegs does she have in all?  
 $8 + 8 = 16$  pegs

There are 6 fish in a pond. None of them swam away. How many fish are left in the pond?  
 $6 - 0 = 6$  fish

Jill has 9 buns. She ate all 9 buns. How many buns are left with Jill?  
 $9 - 9 = 0$  buns

Date: 21-10-2020 Name: ...  
 Use your number skills using addition and subtraction strategies.

$8-0=8$   
 $1+7=8$   
 $9-1=8$   
 $2+6=8$   
 $10-2=8$   
 $3+5=8$   
 $11-3=8$   
 $4+4=8$   
 $12-4=8$   
 $0+8=8$

Date: 27-10-2020 Name: ...  
 Use your number skills using addition and subtraction strategies.

$14-10=4$   
 $2+2=4$   
 $8-4=4$   
 $4+0=4$   
 $9-5=4$   
 $3+1=4$   
 $6-2=4$   
 $11-7=4$   
 $10-6=4$   
 $0+4=4$

$10-5=5$   
 $4+1=5$   
 $3+2=5$   
 $0+5=5$   
 $9-4=5$   
 $7-2=5$

$0+5=5$

$10-5=5$   
 $4+1=5$   
 $3+2=5$   
 $0+5=5$   
 $9-4=5$   
 $7-2=5$

# UAE SST

Objective: To know and understand his contribution to UAE.

Activity: Learners will view a PPT on the life of Sheikh Zayed. They acquire knowledge and understanding of his contributions to the UAE. Learners illustrate/write/speak about what they would like him to develop the country further.

I want to become an artist and paint lots of paintings. I will share all my paintings in UAE to make UAE a better place. I will also make UAE more beautiful place.



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## SST Activity 7

**Objective:** To know and understand the role of Sheikh Zayed and his contribution to UAE.

**Activity:** Learners will view a PPT on the life of Sheikh Zayed. They acquire knowledge and understanding of his contributions to the UAE. Learners illustrate/write/speak about what they would do like him to develop the country further.

I will grow more trees.

I will clean the city.

I will keep the city safe.

I will make tall buildings.

I will make animals park.

I will make shops.

I will make fish buildings.


I will make towers.



# Understanding of the world!

Name: Varun Manoj Date: 24.10.2020

Research: Deforestation: Causes and Result

Picture of Deforestation: 

What is Deforestation? Cutting down of trees, Burning of forest, Clearing land for farming and building

How is it controlled? We should plant trees around us. We must not cut trees or harm them by pollution. Reduce burn as much as possible.

Impact of Deforestation on the Earth: Trees absorb harmful green house gases. Without trees the earth's air will become very warm. This causes the polar regions to melt. This will affect all life on earth.



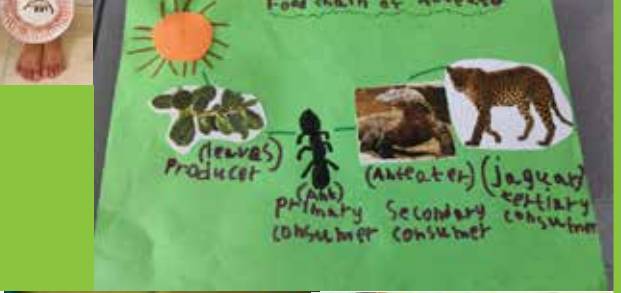
Diyav people live in the rainforest and adaptations 6-10-2020

Awa house: People, deer, fish, turtle, house

Kaypo people monkey house: monkey, house

Food chain of Amazon

(leaves) Producer → (Ant) Primary consumer → (Alligator) Secondary consumer → (Jaguar) Tertiary consumer






# COLOUR WEEK

Colours bring life and positivity to the monotonous routine. Each day in a week was assigned for a specific colour and our little ones brought in the colorful zing to our daily classrooms throughout the week.



## CO-CURRICULARS

The Co-Curriculars have been bubbling with activities and learning for a holistic development.

**Sensory Gym-** Pre Kindergarten had fun with water basket activity to work on their wrist, hand and fingers development while KG1 did a lot of squats in sitting and walking postures and performed the pillow case activity with lots of jumping and balance to work on their lower body posture too.



**Yoga-** Different poses such as- Parshwottanasana (extended side angle pose), cow face pose(Gomukhasana), in KG 2 While Gomukhasana (cow face pose) and Paschimothasana (seated forward bending pose) in KG 1 were mastered and our little PRE kindergarteners had ArdhaPadonasana (Half Lotus pose) and Anulom-Vilom (alternate breathing)

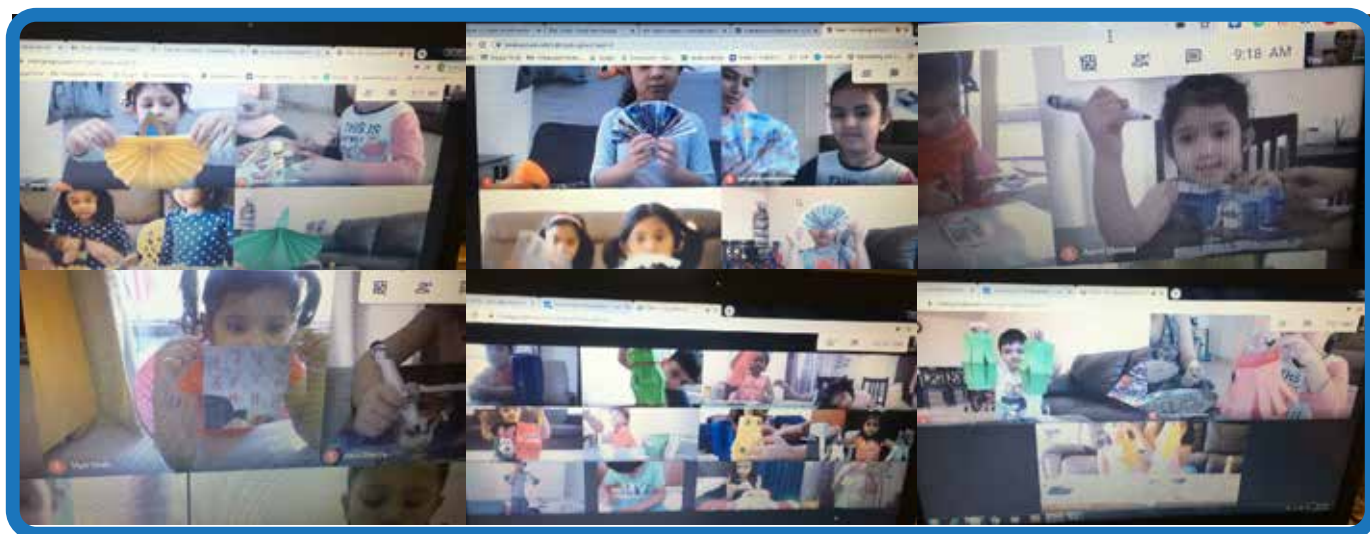




## CO-CURRICULARS

**Art-** Pre Kindergarten worked on folding skills such as Napkin folding, Square-shaped and triangle shaped folding, dog and boat cutting and gluing as well as snip the paper and make lion. KG1 too learnt the skill of folding such as fan folding and made Diyas, snipped the paper and made lanterns for the upcoming festival.

KG2 mastered the skill of paper folding a big square to small square, big triangle to small triangle and made boats, cutting and gluing of big and small shapes by folding the paper and by tracing made a collage with shape cutouts.



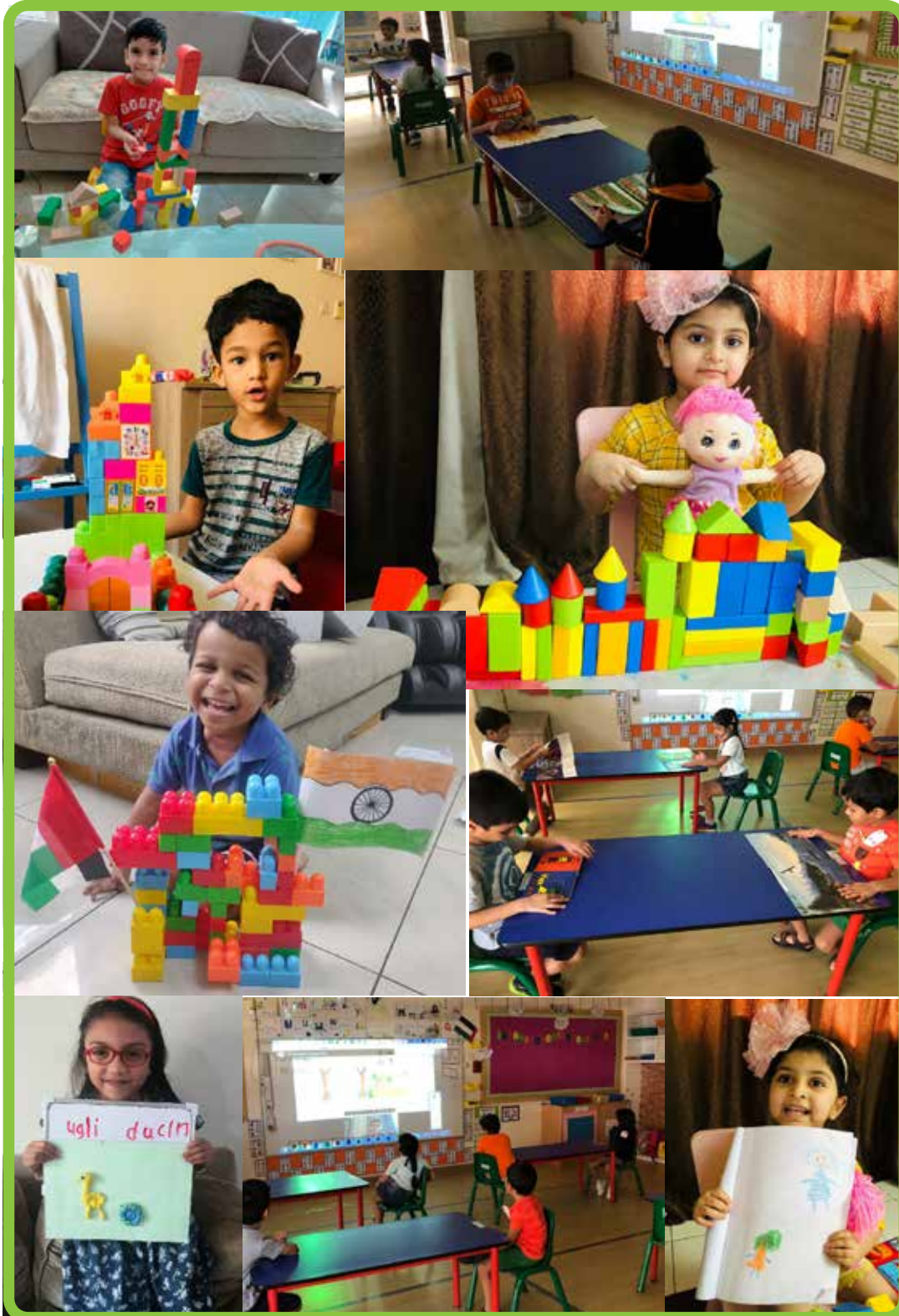
**Music-** Pre kindergartens had the yummy Fruits and Vegetables song while KG 1 hummed the Gingerbread Man song and the Water Cycle song. The KG 2's enjoyed the musical





# CO-CURRICULARS

**Library-** Read aloud story, silent reading, the recapitulation, illustration and recreating characters/setting of the story!





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*See You Soon!*



Meet

