



روضة امباسادور

AMBASSADOR KINDERGARTEN

INSPIRE INQUIRE INNOVATE

MONTHLY NEWSLETTER - MARCH-APRIL 2019



Principal's Note:

Dear parents,

I would like to share this following poem I came across:

Whose child is this?

-Author unknown

*"Whose child is this?" I asked one day, seeing a little one out at play.
"Mine", said the parent with a tender smile, "Mine to keep a little while,
To bathe his hands and comb his hair, to tell him what he is to wear,
To prepare him that he may always be good, and each day do the things he should".*

*"Whose child is this?" I asked again, as the door opened and someone came in.
"Mine", said the teacher with the same tender smile, "Mine to keep just for a while,
To teach him how to be gentle and kind, to train and direct his dear little mind,
To help him live by every rule, and get the best he can from school".*

*"Whose child is this?" I ask once more, just as the little one entered the door.
"Ours" said the parent and the teacher as they smiled, and each took the hand of the little
child,
"Ours to love and train together, ours this blessed task forever".*

No more words are required to express the beautiful journey that we have travelled together with our little ones as our guiding light!!!

God bless them and thank you.

Looking ahead...

With best regards,

Rashmi Nagendra





Sports Day

Our Sports day themed 'Al Hamas' meaning Enthusiasm was truly an event with Excitement Energy and Exuberance.

Graduation Day

An Event with mixed Emotions. Our KG2's celebrated their Convocation. Our best wishes for our Senior Kindergartners.



Evening Camp

The Evening Camp under the Moonlit sky was enjoyed with stories, games and night safari. It was a fun evening with music, dance and being merry!!!





Value of the Month

Cooperation - United we stand, Divided we fall!!! Our Ambassadors learned that with Cooperation they stand Strong and tall!!!

Generosity - Value of the month Generosity was explained in simple words - Be nice, Be Kind. Always lend a helping hand!!!

Tawasul Closure

The Inclusion team concluded the Parents Connection Group - Tawasul by hosting a Panel discussion with experts. A great learning experience!!!



Traditional Day

The Language of friendship is not words but meanings, when expressed in our own words, its heart warming. Our children celebrated Friendship day - The Traditional Way!!!!





Newspaper Campaign

Our super Ambassadors made creative things out of Newspaper.

The 3R's - Reduce, Reuse and Recycle concept was embraced...

Pacing With Music - A.J. Fernandez

"When children listen to music, they don't just listen. They melt into the melody and flow with the rhythm. Something inside starts to unfold its wings- soon the child and the music are one." These were the lines quoted by the King of pop music, Michael Jackson, about children and their connection with music.

Our school is also putting in every effort to introduce the world of music to all our tiny tots along with their academic curriculum.

Our Kindergarten students have excelled their caliber in understanding the rhythm and pitch of the songs they sing. The uniqueness of our music curriculum is that by the end of the year, children are able to independently perform percussion on instruments by reading from the notation.

Children re-invent the world for you, and we enrich their minds with music that can unearth the sound of nature itself.



Mr. A.J. Fernandez



Early Intervention Program

The Benefits of Early Intervention

Early treatment is critical to enhancing the quality of life for any child who presents the signs and symptoms of neurodevelopmental delay. Research shows that the first two years of a child's life are fundamental to his or her development, as it is in this stage that the nervous tissues grow and mature. Because of the brain's plasticity during these years, it is also at this time that a child responds most to therapies and stimuli from his or her environment. Therapy up to the age of six is still considered "intervention," but beyond that, it becomes more managerial than anything else.

An early intervention program for young children such as ABA, Speech therapy, physiotherapy and Occupational therapy; who has been diagnosed with learning delay and/or with Autism is very effective. It also helps children with speech and language delay, development delays, ADHD etc. Intervention as young as even 18 months is effective for improving IQ, language ability and social interaction.

The infant brain is quite malleable, so with therapy we are trying to capitalize on the potential of learning of that infant brain. The novel therapeutic approach blended with rigor of ABA and play based routines aims at developing relationship with the child.

Early intervention therapies can be done in clinical settings, at home and in school. It has been found effective for wide range of learning styles and abilities.

Benefits include improved learning and language abilities and a great increase in adaptive behaviour and reduced symptoms of Autism or other developmental disorders. Research using Brain scans suggests that **Early Intervention** improves brain activity associated with social and communication skills. Therapists model the strategies and families are encouraged to practice at home.

The Early intervention group made much more progress when they received intensive intervention as the program consisted of structured teaching with play based intervention which kept the child's motivation high. Many of these Early intervention models trained therapist having 1:1 interaction with the child. Through Play and Joint activities, the child is encouraged to boost language, social and cognitive skills.

At pre-school age the child's brain is still extremely plastic and early intervention (identification of the need and concerns along with therapy session) makes it possible to compensate for developmental delays and anomalies. The child's progress is measured with several tests/evaluations (autism, development, intelligence, language) to keep a track on their progress on timely manner. Parental involvement and use of these strategies at home during routine and daily activities are likely important ingredients of the success of the outcomes and their child's progress. If needs are identified on time; Early Intervention may reduce the need for specialized instructional support during a child's school years.

Common knowledge says that parents, upon receiving any concern in child's development, should run—not walk—to the nearest early intervention center.

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