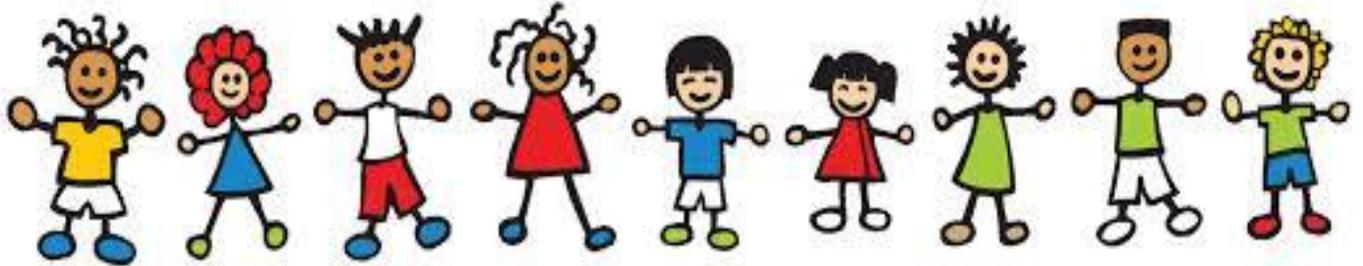




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AMBASSADOR KINDERGARTEN

Positive Behavior Policy



Positive Behavior Policy

Everyone who works at Ambassador Kindergarten, whatever their role believes that their own behavior towards children is the major factor in the way that children themselves behave in school.

"I am the decisive element in the classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher I possess tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humble or humor, hurt or heal. In all sets (classes) it is my response that decides whether a crisis will be exacerbated or de-escalated - a child humanized or de-humanized." Ginott - 1972

We believe that children thrive in a positive and safe environment where they are encouraged, praised and protected and this should underpin our relationship with them.

We see our role as models of the behavior we expect to see in children.

The **'Golden Rules'** at Ambassador Kindergarten are for all our staff to follow.

-  Always speak politely to children.
-  Present a warm and positive attitude to children and school.
-  Constantly praise desired behavior in public.
-  Reprimand undesired behavior in private.
-  Thank children for making the right choice.
-  Warn children of the consequence of not making the right choice.
-  Protect children's self-esteem.
-  Adopt non-confrontational behavior management strategies.
-  Make every day a fresh start.
-  Provide visual reminders to keep the kids positive.

The '**Golden Rules**' for Ambassador Kindergarten Children are:

- ✚ Always tell the truth.
- ✚ Listen carefully.
- ✚ Always say "**Magic Words**" like 'Please', 'Thank You', 'Sorry' and 'Excuse'.
- ✚ Move around our school sensibly and quietly.
- ✚ Take care of your belongings.
- ✚ Think before you act.
- ✚ Look after each other.
- ✚ Work hard and do your best.

REWARDS FOR MAKING THE RIGHT CHOICE:

Every class is following a standard behavior chart to constantly motivate students towards positive behavior. It also reminds students of their expected behavior in school.

School wide reward systems will operate including:

- ✚ **Star of the Week** in every class to reinforce positive behavior
- ✚ **Notes in almanac** to tell parents about their child's good work or behavior
- ✚ **Happy Helper** of the day in each class to encourage positive behavior
- ✚ **Motivation Corner** in every class to motivate kids for every good attempt of behavior
- ✚ **Classroom Responsibilities** in each class to make children self-reliance and responsible
- ✚ Every teacher uses positive reinforcements like **Smiley's, Stars** or **Verbal praise** etc.

In the classroom there will be a verbal reminder of desired behavior and consequence of not showing it.

For the very small minority of children who display severe behavioral concerns; the consequences may be:

- ✚ Time outs may be given in case of misbehavior but not more than 2 minutes to give the child time to reflect on his behavior
- ✚ Incident Form, Almanac note or a phone call home to ask for parent support.

STAFF DEVELOPMENT AND TRAINING

The school makes use of training session and whenever possible staff to attend courses, conferences/seminar and workshop.

LEADERSHIP AND MANAGEMENT

The Head of Positive behavior will:

- ✚ Maintain the register in consultation with other staff
- ✚ Liaise with relevant staff for timely progress meetings
- ✚ Monitor the school's provision for Positive behavior
- ✚ Monitor the progress of students identified as being Special Educational Needs by making a twice yearly review of individual assessments.

MONITORING AND REVIEW

The Principal and Heads will monitor the effectiveness of this policy on a regular basis and, if necessary, makes recommendations for further improvements.

SUPPORTING POLICIES AND DOCUMENTATION

- ✚ KHDA Parent School Contract
- ✚ Safeguarding and Child Protection Policy
- ✚ School Admissions Policy

Effective Date: September 2017

Review Date: April 2018